

Bramble Brook Pre-School Playgroup



St. Johns Church, Devonshire Drive, Mickleover, Derby, Derbyshire, DE3 9HD

Inspection date	21 June 2017
Previous inspection date	23 November 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have worked hard to address the actions and recommendation for improvement raised at the last inspection. Actions taken to better support children's learning have been effective and children now make good progress.
- Children have strong attachments with staff, who are caring and attentive to their needs. This enables the children to explore their environment with confidence.
- The wide range of resources in the indoor and outdoor environments is extremely well organised and easy for children to reach, successfully promoting their independence.
- Staff plan an interesting and varied range of activities that sparks children's curiosity. Children keenly make their own choices and demonstrate that they are developing skills which help them continue to be active and experimental learners.
- The outdoor area provides exciting play opportunities for all ages and effectively supports children who prefer to play and learn outdoors.

It is not yet outstanding because:

- Although staff carry out regular observations, complete accurate assessments and identify gaps in children's learning, they do not always plan precisely enough to ensure the support they offer is sharply focused on what children need to learn next.
- Staff are not yet fully effective in engaging with parents to involve them when identifying and planning for children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information gathered from observations and assessment of children's learning, to set more precise targets for what children need to learn next
- involve parents even more in identifying and planning for their child's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and works hard to implement improvements to the service she provides. Staff benefit from effective supervision and regular professional development opportunities. They attend training to continue updating their knowledge of how children learn and develop. They plan and evaluate activities together, share ideas and attend regular team meetings. Self-evaluation is effective and leads to clear action plans. This helps to promote continuous improvements for children. The arrangements for safeguarding are effective. Staff recognise the signs of abuse. They are confident in their knowledge of the procedures to follow should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Well qualified and enthusiastic staff successfully promote children's learning. Staff know the children well, and carry out regular observations and assessments. This information is used to ensure children take part in a good mix of child-initiated and adult-led activities. All children enjoy the activities available and show sustained levels of interest in what is provided, in relation to their age. They listen well at group times and learn to communicate their needs successfully, overall. They show an interest in books and practise their early writing skills as they write for different purposes. Children are effectively supported as they play. Staff model language well, and questions are skilfully used to encourage children's thinking. Children enjoy playing in the role-play area, explore sand, water and play dough and enjoy participating in Squiggle While You Wriggle activities.

Personal development, behaviour and welfare are good

Children's good health and safety are promoted well. They learn about healthy lifestyles as they join in with discussions about the foods that are good for them, and play games linked to healthy eating. Children spend time outdoors and enjoy being physically active. They follow good hygiene routines and independently wash their hands at appropriate times. Behaviour is good. Staff set clear boundaries and are consistent in their expectations. Children learn to treat each other with respect and kindness. Staff work closely with local schools to support children's well-being and to help prepare them for their future learning.

Outcomes for children are good

Children make good progress. This includes children who are working below expectations when they first start at the pre-school. They make improvements in key areas, such as speech and language. Children grow in confidence and learn how to cooperate with others. They develop their language skills through communication groups, singing songs and sharing stories. They enjoy making marks and learn about number, shape and measure. This helps children to develop key skills in preparation for their future and in readiness for school.

Setting details

Unique reference number	EY282068
Local authority	Derby, City of
Inspection number	1079525
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	46
Name of registered person	Bramble Brook Pre-School Playgroup Committee
Registered person unique reference number	RP524058
Date of previous inspection	23 November 2016
Telephone number	07759 704170

Bramble Brook Pre-School Playgroup registered in 2004. The playgroup employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The playgroup opens from 9am until 3pm on Monday, Tuesday and Wednesday and from 9am until 1pm on Friday, during term time. The playgroup provides funded early education for two-, three- and four-year-old children.

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